

PIET SANSKRITI SCHOOL

SYLLABUS FOR THE SESSION 26–27

CLASS 8

ENGLISH

Month	Book	Content
April'26	Poorvi (Prose)	Unit 1: Wit and Wisdom The Wit that Won Hearts
	Poorvi (Poem)	Unit 1: Wit and Wisdom A Concrete Example
	Essentials of English Grammar and Composition	L-1 Determiners
		L-2 Verbs: Expressing the Present
		L-3 Verbs: Expressing the Past
	Writing Practice	Descriptive Paragraph/Story Writing
Project and Strategies	Activity Title: “Wisdom in Everyday Life” Aligned with SDG 12 (Responsible Consumption and Decision-making) After reading <i>A Concrete Example</i> , students reflect on how practical wisdom and clear thinking solve real-life problems. They complete a 3-2-1 Chart : <ul style="list-style-type: none"> • 3 things the character did wisely in the story • 2 qualities that made the character’s decision effective • 1 real-life situation where they can apply similar wisdom 	
May'26	Poorvi (Prose)	Unit 1: Wit and Wisdom Wisdom Paves the Way
	Poorvi (Poem)	Unit 2: Values and Dispositions Somebody's Mother
	Essentials of English Grammar and Composition	L-4 Verbs: Expressing the Future
		L-10 Adverbs
		L-9 Comparisons
	Writing Practice	Notice Writing
Project and Strategies	FORMATIVE ASSESSMENT - 1 Activity Title: “Time and Responsibility” Topic: Tenses Aligned with SDG 13 (Climate Action) : Students work with sentences related to environmental responsibility and climate action using different tenses. They complete a KWN Chart : <ul style="list-style-type: none"> • K (What I Know): Write two sentences about what people already do to protect the environment (Present Tense). • W (What I Want to Know): Write one question about what more can be done (Future reference). • N (New Learning): Write two sentences about what people did or will do to save the environment (Past/Future Tense). 	
	Poorvi (Prose)	Unit 2: Values and Dispositions A Tale of Valour: Major Somnath Sharma and the Battle of Badgam
	Poorvi (Prose)	Unit 2: Values and Dispositions Verghese Kurien - I Too Had a Dream
	Essentials of	L-8 Active Passive Voice

July'26	English Grammar and Composition	L-11 Prepositions
		L-21 Words Followed by Appropriate Prepositions
	Writing Practice	Email Writing (formal/informal)
	Project and Strategies	<p><u>Activity Title: "Learning from Heroes"</u></p> <p>Aligned with: <u>SDG 4 - Quality Education (Value-based Learning and Citizenship)</u></p> <p>After reading <i>A Tale of Valour: Major Somnath Sharma and the Battle of Badgam</i>, students reflect on how stories of national heroes educate young people about duty, discipline, and service to the nation.</p> <p>They complete a 3-2-1 Chart:</p> <ul style="list-style-type: none"> • 3 qualities Major Somnath Sharma displayed that students should learn (e.g., bravery, discipline, leadership) • 2 lessons the story teaches about responsibility towards the country • 1 way students can practise these values in school life (e.g., helping others, following rules, showing courage)
Aug'26	Poorvi (Prose)	<u>Unit 3: Mystery and Magic</u> The Case of the Fifth Word
	Poorvi (Poem)	<u>Unit 3: Mystery and Magic</u> The Magic Brush of Dreams
	Essentials of English Grammar and Composition	L-5 Modals
		L-7 Non-finite Forms
		L-12 Conjunctions
		Integrated Grammar: Editing-Error/Omission, Rearrangement of Sentences, Synonyms and Antonyms etc
	Writing Practice	Diary Entry
Project	<p><u>FORMATIVE ASSESSMENT - 2</u></p> <p><i>Activity Title: "Inside the Mind of the Detective"</i></p> <p>Aligned with: <u>SDG 9 – Innovation and Problem-Solving</u></p> <p>After reading <i>The Case of the Fifth Word</i>, students reflect on how careful thinking and observation help solve problems.</p> <p>They complete a Frayer Model for the main character:</p> <ul style="list-style-type: none"> • Traits/Qualities: Write key qualities of the character. • Evidence from the Story: Note incidents that show these qualities. • Actions/Decisions: List important actions taken by the character. • Real-life Connection: Describe one situation where similar thinking can be applied. 	
Sep'26	Poorvi	
	Writing Practice and Grammar	Revision
	Poorvi (Prose)	<u>Unit 3: Mystery and Magic</u> Spectacular Wonders
	Poorvi (Poem)	<u>Unit 4: Environment</u> Harvest Hymn
	Essentials of English	L- 17 Direct and Indirect Speech

Oct'26	English Grammar and Composition	L-13 Phrases and Clauses
	Writing Practice	Enquiry Letter
	Project and Strategies	<p>FORMATIVE ASSESSMENT - 3</p> <p><i>Activity Title: "Nature's Gift, Our Duty"</i></p> <p>Aligned with: SDG 15 – Life on Land (Care for Nature and Farmers)</p> <p>After reading <i>Harvest Hymn</i>, students reflect on how nature, farmers, and human effort work together to produce food and how this balance must be protected.</p> <p>They complete a KWN Chart:</p> <ul style="list-style-type: none"> • K (What I Know): Write two lines about how nature and farmers help crops grow. • W (What I Want to Know): Write one question about how people can protect land and crops. • N (New Learning): Write two lines about what the poem teaches regarding respect for nature and labour.
Nov'26	Poorvi (Prose)	<p>Unit 4: Environment</p> <p>The Cherry Tree</p>
	Poorvi (Poem)	<p>Unit 5: Science and Curiosity</p> <p>Magnifying Glass</p>
	Essentials of English Grammar and Composition	L- 14 Relative Clauses
		L-15 Sentences: Simple, Compound and Complex
		L-6 Verbs: Conditionals
	Writing Practice	Complaint letter
	Project and Strategies	<p>FORMATIVE ASSESSMENT - 4</p> <p><i>Activity Title: "Voices of the Rain"</i></p> <p>Aligned with: SDG 6 – Clean Water and Sanitation</p> <p>After reading <i>Waiting for the Rain</i>, students explore different aspects of the poem and its message about water and dependence on rain.</p> <p>Assessment Model: Jigsaw Strategy</p> <p>Students are divided into expert groups, each focusing on one aspect:</p> <ul style="list-style-type: none"> • Group 1 (Imagery): Identify images related to land, sky, and rain. • Group 2 (Feelings): Note emotions connected with waiting and hope. • Group 3 (Impact): List effects of rain on people, crops, and nature. • Group 4 (Action): Suggest ways to save and respect water. Students then regroup into mixed teams and share their findings.
Poorvi (Prose)	<p>Unit 4: Environment</p> <p>Waiting for the Rain</p>	
	<p>Unit 5: Science and Curiosity</p> <p>Feathered Friend</p>	
Essentials of English Grammar and Composition	L-18 Punctuation and Capital Letters	
	L- 16 Transformation of Sentences	
	Integrated Grammar: Editing-Error/Omission, Rearrangement of Sentences, Synonyms and Antonyms etc.	

Dec'26	Writing Practice	Letter to Editor
	Project and Strategies	<p>Activity Title: “Kindness and Well-being”</p> <p>Aligned with: SDG 3 - Good Health and Well-being</p> <p>After reading <i>Feathered Friend</i>, students reflect on how kindness towards animals and respect for nature support emotional and moral well-being.</p> <p>Assessment Model: 3–2–1 Strategy</p> <p>They complete a 3–2–1 Chart:</p> <ul style="list-style-type: none"> • 3 ways the narrator shows care or concern for the bird • 2 feelings experienced by the narrator or reader (e.g., joy, worry, responsibility) • 1 habit students can practise to promote kindness towards animals or birds.
Jan'27	Poorvi (Prose)	<p>Unit 5: Science and Curiosity</p> <p>Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science</p>
	Essentials of English Grammar	<p>L-20 Words often confused</p> <p>Revision of Integrated Grammar</p>
	Project and Strategies	<p>Activity Title: “Breaking Barriers in Science”</p> <p>Aligned with: SDG 5 – Gender Equality</p> <p>After reading Bibha Chowdhuri, students reflect on how Bibha Chowdhuri’s life and work challenged gender barriers and inspired women in science.</p> <p>Assessment Model: Jigsaw Strategy</p> <p>Students are divided into expert groups, each focusing on one aspect of the chapter:</p> <ul style="list-style-type: none"> • Group 1 (Life Journey): Key events from Bibha Chowdhuri’s life that shaped her career. • Group 2 (Scientific Work): Her contribution to science and research. • Group 3 (Challenges): Obstacles she faced as a woman in science. • Group 4 (Impact): How her work opened paths for future women scientists. Students then form mixed groups and share their findings.
Feb'27 and Mar'27	Poorvi Writing Practice and Grammar	Revision

HINDI

TERM I (अप्रैल-सितंबर)

अप्रैल '26		
Book	Content	Learning Objective & Skills Focused
मल्हार	पाठ -1 कविता - स्वदेश	<ul style="list-style-type: none"> • विद्यार्थियों में देशप्रेम की भावना विकसित करना • कविता का भावार्थ समझना। • विद्यार्थियों में पर्यावरण संरक्षण की भावना जागृत करना • कहानी के माध्यम से नैतिक शिक्षा देना।
	पाठ -2 दो गौरैया (कहानी)	<ul style="list-style-type: none"> • “पक्षियों की रक्षा कैसे करें?” विषय पर समूह चर्चा।
व्याकरण	पाठ-1 भाषा, लिपि, बोली, व्याकरण तथा हिंदी भाषा	<ul style="list-style-type: none"> • भाषा और व्याकरण- भाषा कैसे बनी होगी? • भाषा की लिपियों की जानकारी

	पाठ-6 पर्यायवाची शब्द(1-20); पाठ-29 विराम चिह्न	•मुख्य विराम चिह्नों की पहचान करवाना •वाक्य रचना में उचित स्थान पर विराम चिह्नों का प्रयोग करवाना
रचनात्मक लेखन	पाठ-36 अनुच्छेद; पाठ- 32 अपठित बोध	•रचनात्मक एवं भाषा कौशल को बढ़ाना
F.A. (कक्षा गतिविधि)	पाठ -1 कविता - स्वदेश	आपका परिचित विदेश में है, उनका विदेश में रहने का अनुभव तथा स्वदेश के प्रति भावनाएँ व्यक्त करते हुए अनुच्छेद लिखिए।
मई '26		
मल्हार	पाठ -3कविता - एक आशीर्वाद	•विद्यार्थी अपने जीवन में आशीर्वाद का महत्त्व जान पाएँगे।
	पाठ -4 हरिद्वार (पत्र)	•सामाजिक और सांस्कृतिक ज्ञान में वृद्धि - हरिद्वार जैसी सांस्कृतिक और धार्मिक जगहों के महत्त्व को समझ सकेंगे।
व्याकरण	पाठ -2 वर्ण- विचार और उच्चारण	• कक्षा समूह बनाकर उच्चारण तथा वर्तनी संबंधी अशुद्धियों से संबंधित गतिविधि करवाना।
	पाठ -3 संधि(दीर्घ, गुण एवं वृद्धि) पाठ-7 अनेकार्थी शब्द(1-20); पाठ -11 उपसर्ग -प्रत्यय	• विद्यार्थियों को एक गद्यांश देकर संधि योग्य शब्दों की संधि व संधि विच्छेद करवाना तथा उनके भेद पूछना। •अनुच्छेद के द्वारा उपसर्ग तथा प्रत्यय युक्त शब्दों को अलग-अलग करके लिखवाना।
रचनात्मक लेखन	पाठ-35 अनौपचारिक पत्र	• रचनात्मक एवं भाषा कौशल को बढ़ाना
F.A. (कक्षा गतिविधि)	पाठ -3कविता - एक आशीर्वाद	पिता का स्वप्न और माँ का आशीर्वाद पर आधारित भाषण प्रतियोगिता ।
जून '26 ग्रीष्मकालीन अवकाश		
जुलाई '26		
मल्हार	पाठ -5 कबीर के दोहे	• कबीर के दोहों में निहित नैतिक शिक्षा एवं व्यावहारिक ज्ञान कौशल को बढ़ाना।
	पाठ -30 अलंकार (शब्दालंकार)	•अलंकार के माध्यम से छात्र हिंदी काव्य में सौंदर्य बढ़ाने वाले तत्वों को समझें और उनका प्रयोग कर सकें।

व्याकरण	पाठ -12 समास	• शब्द संपदा में वृद्धि
रचनात्मक लेखन	पाठ -39 चित्र-वर्णन	• रचनात्मक एवं भाषा कौशल को बढ़ाना
F.A. (कक्षा गतिविधि)	पाठ -5 कबीर के दोहे	• कक्षा में समूह बनवाकर कबीर के दोहों का सस्वर वाचन।
अगस्त '26		
मल्हार	पाठ -12 एक टोकरी भर मिट्टी	• कहानी "एक टोकरी भर मिट्टी" शीर्षक का अर्थ समझकर ईमानदारी और न्याय के साथ-साथ मानवीय संवेदनाओं को समझेंगे। • 'धन से अधिक मूल्यवान मानवता है।' वाद-विवाद
व्याकरण	पाठ -9 समान ध्वनि वाले भिन्नार्थक (1-20) शब्द ; पाठ -13-17 संज्ञा, लिंग, वचन, कारक, सर्वनाम ; पाठ -31 मुहावरे (1-20)	• संज्ञा- अपने आसपास के परिवेश से शब्दों के उदाहरण लेकर संज्ञा भेद पहचानना तथा उन्हीं शब्दों की भाववाचक संज्ञा बनाना। • सर्वनाम- विद्यार्थियों को कोई चुटकुला देकर उनमें से सर्वनाम शब्दों को पहचानने के लिए कहना तथा उनके भेद पूछना।
रचनात्मक लेखन	पाठ-36 अनुच्छेद ; पाठ-35 औपचारिक पत्र	• रचनात्मक एवं भाषा कौशल को बढ़ाना
सितंबर	अर्धवार्षिक परीक्षा	
TERM II (अक्टूबर - जनवरी)		
अक्टूबर '26		
मल्हार	पाठ-7 मत बाँधों (कविता) पाठ-8 नए	• कविता का मुख्य विचार और संदेश समझकर विद्यार्थी स्वतंत्रता का महत्व समझेंगे। • भावपूर्ण पंक्तियों और अलंकारों की पहचान कर पाएँगे। • विद्यार्थी आतिथ्य संस्कार परंपरा से परिचित होंगे
व्याकरण	पाठ - 18 विशेषण पाठ - 19 क्रिया पाठ - 20 वाच्य	• भारत के राष्ट्रीय चिह्न और ध्वज का चित्र बनवा कर उनके विषय में लिखवाना तथा विशेषता बताने वाले शब्दों को छाँट कर लिखवाना। • पाठ -20 वाच्य रूपांतरण के नियम समझ सकें - काल (Tense), वचन, पुरुष और वाच्य के अनुसार परिवर्तन कर सकें। • कर्तृवाच्य से कर्मवाच्य में परिवर्तन कर सकें और इसके विपरीत भी।

रचनात्मक लेखन	पाठ - 38 विज्ञापन-लेखन	•रचनात्मक एवं भाषा कौशल को बढ़ाना
F.A. (कक्षा गतिविधि)	पाठ-8 नए मेहमान (एकांकी)	•विषय- कक्षा में आतिथ्य भोज का आयोजन
नवंबर '26		
मल्हार	(कविता) पाठ-9 आदमी का अनुपात	•विद्यार्थी अहंकार ईर्ष्या और स्वार्थ जैसी नकारात्मक भावनाओं को त्यागकर सहयोग और प्रेम के साथ रहना सीखेंगे।
व्याकरण	पाठ-4 वर्तनी-विचार	• सूचना-लेखन देवनागरी लिपि के अनुसार शब्दों का शुद्ध उच्चारण व मात्राओं का सही ज्ञान सीखेंगे।
रचनात्मक लेखन	पाठ-37. सूचना-लेखन	छात्र जन साधारण को अल्प समय में सूचना पहुँचाने में सक्षम होंगे।
F.A. (कक्षा गतिविधि)	पाठ--37. सूचना-लेखन	• विद्यार्थी विद्यालय में होने वाली गतिविधियों से संबंधित सूचना को सूचना लेखन के माध्यम से लिखेंगे,जिसमें समय,स्थान व विवरण स्पष्ट हो।
दिसंबर '26		
मल्हार	पाठ-10 तरुण के स्वप्न	•पाठ "तरुण के स्वप्न" पढ़ने के बाद 'तरुण' के चरित्र का विश्लेषण करना तथा स्वप्नों के महत्व को समझाना व्यक्तिगत लक्ष्य निर्धारण की प्रेरणा प्राप्त करेंगे।
व्याकरण	पाठ-25 पद-परिचय;पाठ-26 अशुद्धि-संशोधन;पाठ-27 पदबंध,वाक्य-भेद ;पाठ-30 अलंकार (अर्थालंकार)	•वाक्य -विचार- कक्षा -समूह द्वारा विद्यार्थियों से वाक्य के नियमों की जानकारी लेना।अलंकार के माध्यम से छात्र हिंदी काव्य में सौंदर्य बढ़ाने वाले तत्वों को समझें और उनका प्रयोग कर सकें।
रचनात्मक लेखन	अनुच्छेद	• रचनात्मक एवं भाषा कौशल को बढ़ाना
F.A. (कक्षा गतिविधि)	पाठ-10 तरुण के स्वप्न	• नारा लेखन - स्वतन्त्रता संग्राम के दौरान दिए गए नारों को एक कोलाज के रूप में तैयार करना
जनवरी '27		
मल्हार	दोहराई एवं अभ्यास	
व्याकरण	पाठ-28 वाक्य-परिवर्तन एवं रूपांतरण ;पाठ-31 लोकोक्तियाँ	• वाक्य के प्रकार पहचान सकेंगे तथा वाक्य-परिवर्तन कर सकेंगे

रचनात्मक लेखन	अभ्यास (पत्र, अनुच्छेद, चित्र-वर्णन)	• रचनात्मक एवं भाषा कौशल को बढ़ाना
फरवरी '27	पुनरावृत्ति	वार्षिक परीक्षा

MATHS

Month	CHAPTER	ACTIVITIES
APRIL '26	Chapter-1 A Square and a Cube	To understand Pattern and Properties of Perfect squares their relationship with odd numbers triangular numbers.
	Chapter-2 Power Play	To Verify experimentally the law of exponents for Integral bases.
MAY '26	Chapter-3 A story of numbers	To Practice and Reinforce the concept of Roman Numrerals.
	Chapter-4 Quadrilaterals	To Verify the sum of Interior angles of a quadrilateral is 360 degree. Formative Assessment: Gallery Walk Topic:- A Story of Numbers
JUNE '26	SUMMER VACATION	
JULY '26	Chapter- 5 Number Play	To check whether a number is divisible by 2,3,4,5,6,9,and 10 without actual division. To Verify Identity $(a + b)^2 = a^2 + 2ab + b^2$ using Paper cutting.
	Chapter -6 We distribute	Formative Assessment: 3-2-1 Activity Topic:- Number Play
AUG '26	Chapter -7 Proportional Reasoning -1	To Verify a case of direct varition experimentally,using (i) Clock and Craft (ii) Graph
SEPT '26	REVISION:- HALF YEARLY EXAMS	Written form of Assessment

SCIENCE

Month	Chapter name	Activity
APRIL '26	L-1: Exploring the Investigative World of Science	Lab activity 1: To prepare temporary slide of a plant cell and study it under the microscope.
	L-2: The Invisible Living World: Beyond Our Naked Eyes (Biology)	Lab Activity 2: To study different microorganisms from permanent slides. Formative Assessment: Zigsaw Puzzle Method

MAY'26	L-3: Health- The Ultimate Treasure (Biology)	Lab Activity 3: To study budding formation in Yeast (Fungi).
	L-5: Exploring Forces (Physics)	Lab Activity 4: To demonstrate the presence of Electrostatic Force and observe its two types: attraction and repulsion. Formative Assessment: Quiz-Quiz Trade (Cooperative learning strategy)
JULY'26	L-6: Pressure, Winds, Storms and Cyclones (Physics)	Lab Activity 5: Show an activity that pressure exerted by a liquid increase with depth.
	L-7: Particulate Nature of Matter (Chemistry)	Lab Activity 6: To demonstrate the properties of gases using smoke as a visible representation of the gaseous state.
AUG'26	L-8: Nature of Matter- Elements, Compounds and Mixtures (Chemistry)	Lab Activity 7: Preparation of: (a) mixture, (b) compound using iron filings and sulphur powder. Formative Assessment: Frayer's Model.
SEPT'26	Revision	Written Form of Assessment
OCT'26	L-9: The Amazing World of Solutes, Solvents and Solutions (Chemistry)	Lab Activity 8: To show the air is dissolved in water.
	L-10: Light- Mirrors and Lenses (Physics)	Lab Activity 9: To study the laws of Reflection using a plane mirror. Formative Assessment: 3-2-1 Strategy
NOV'26	L-12: How Nature works in Harmony (Biology)	Lab Activity 10: To study various types of Habitat.
	L-13: Our Home- Earth, a Unique life Sustaining Planets(Biology)	Lab Activity 11: To make chart of five step food chain and to study the flow of energy. Formative Assessment: The "Four Corners" (Value-based Decisions)

DEC'26	L-4: Electricity: Magnetic and Heating Effects (Physics)	Lab Activity 12: To study the magnetic effect of electric current.
JAN'27	L-11: Keeping Time with the Skies (Physics)	Lab Activity 13: To study that how the appearance of the moon changes every night. Formative Assessment: KWL Chart (K- What I Know, W- What I want to know, L- What I Learned)
FEB' 27	Revision	
MARCH'27	Annual Exam	

SOCIAL SCIENCE

APRIL' 26	L-4 New Beginnings: Cities and the States (History)	Locate Important Mahajanpads on political map of India.
	L-1 Geographical Diversity of India(Geography)	Map Work - Geographiacal Diversity Of India.
	L-9 From the Rulers to Ruled:Types of Govt. (Pol Sc)	F.A.- The Blend of Quiz-Quiz Trade and Think-Pair and Share.
	L-11 From Barter to Money (Economics).	Compare and Contrast Table of Barter System and Money System.
MAY' 26	L-5 The Rise of Empires (History)	Map Work - Important Empires of India.
	L- 2 Understanding the Weather (Geography)	Draw a flow Chart of Elements of Weather Table.
	L- 10 The Constitution Of India-An Introduction (PolSc.)	Table Work- Features of Indian Constitution.
	L-8 How the Land becomed Sacred (Cul Studies.)	F.A.- Sacred Geography Jigsaw.

JULY' 26	L-3 Climates of India (Geography)	F.A- The Great Indian Climate Trek
	L-6 The age of Reorganisation (History)	Map Work- Major Kingdoms of India.
AUG' 26	L-7 The Gupta Era: An age of Tireless creativity(His)	Map Work -Empires and Kingdoms during 3-4th century.
	L- 12 Understanding Markets.	Mind Map Activity OF Chapter.
SEPT' 26	Half Yearly Examination	

ARTIFICIAL INTELLIGENCE

APRIL'26	Ch-1 (Behind the Video)
MAY'26	Ch-2 (The Wireless World)
JULY'26	Revision of ch-1 and 2
	Ch-3 (Mission: Include Everyone) Group Activity
AUG'26	Ch-4 (Looping Magic)
SEPT'26	Revision of Ch-1 to 4
OCT'26	Ch-5 (Code with Modules)
	Ch-6 (Designing with HTML)
NOV'26	Ch-7 (The Journey of an AI Project)
	Ch-8 (Robots, Cobots and Ethics)
DEC'26	Revision of Ch-5 to 8
JAN'27	Ch-9 (The Rules of the Digital World)
FEB'27	Revision of Annual Exam Syllabus
Activities: Openshot Video Editor,Google Drawings,Python, Creating a Food Blog using HTML, PowerPoint/Google Slides, Tinkercad,Capstone Project	

ART

MONTH	ACTIVITY
APR'26	Fundamental Of Art
	Objects Drawing (Different Mediums)
	Man Made Objects
	How To Draw Fruits & Vegetables
MAY'26	Geometrical Composition
	Nature Based Composition
	Object Based Composition
	Conceptual Composition
JULY' 26	Flowers (Different Mediums)
	Tree (Different Mediums)
	Poster Making
	Leaves (Different Mediums)
	Landscape (Ink-Pen)

AUG'26	Landscape (Oil Pastels)
	Landscape (Scratch Board Technique)
SEP'26	Birds Drawing (Different Mediums)
	Animals Drawing (Different Mediums)
OCT'26	Still Life (Pencil Shading)
	Still Life (Monochrome)
	Still Life (Pencil Colours)
NOV'26	Folk Art : Gond Painting , Mandala Art, Warli Art
	Cartoon Drawing
DEC'26	Design And Patterns
	Calligraphy
JAN'27	Parts Of Face (Nose, Eyes, Lips Ears)
FEB'27	Mix Bag

FRENCH

April,26	Unité 1 : Les monuments et le musées parisiens Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/French vocabulary slap
May,26	Unité 2 : Les vrai amis Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Swat it.
July,26	Unité 3 : La vie au collège Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Board races.
AUG,26	Unité 4 :La journée d'Elena Unité 5 :C'est par où pour la gare ? Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Montre-moi.
SEPT,26	
OCT,26	Unité 6 : Les fête francais Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Le pendu
NOV,26	Unité 7 : Les fêtes de la francophonie Activite :- Comprehension orale /Production orale/Mon test/ Le montre des couleur.
DEC,26	Unité 8 : La nouvelle génération Activite :- Comprehension orale /Production orale/Mon test/Que suis-Je ?
JAN,27	Unité 9 : On prépare la fête Activite :- Comprehension orale /Production orale/Mon test/Mon portfolio/Une chasse un tresor
FEB,27	Unité 10 : Journée de la clôture Activite :- Comprehension orale /Production orale/Mon test/Mon portfolio/Avec mes yeux d'espion

SPORTS

APRIL'26	Advance Yoga & Surya Namaskar
MAY'26	Advance Yoga & Surya Namaskar
JULY'26	Foosball
AUG'26	Chess
SEPT'26	Carrom
OCT'26	Football
NOV'26	Cricket
DEC'26	Kho Kho
JAN'27	Free Play Games

FEB'27	Free Play Games
DANCE	
	STEPS AND STYLE
APRIL'26	Introduction of folk Dance
	Basic and advance steps of Bhangra and Giddha
MAY-'26	History of Contemporary Dance
JULY'26	Introduction of Odissi Dance
AUG'26	Free Style Dance
SEP'26	Indian Dance
OCT'26	Garba Dance
NOV'26	Indian Form of Matial Art(Gatka)
DEC'26	Bollywood Fusion
JAN'27	Folk Dance
FEB'27	Classical Dance