

PIET SANSKRITI SCHOOL
SYLLABUS FOR THE SESSION 26–27
CLASS 6
SUBJECT-ENGLISH
TERM I (APRIL – SEPTEMBER)

	Book	Content
April'26	Poorvi (Prose)	Unit 1: Fables and Folk Tales A Bottle of Dew
	Poorvi (Poem)	Unit 1: Fables and Folk Tales The Raven and the Fox (Poem)
	Poorvi (Prose)	Unit 1: Fables and Folk Tales Rama to the Rescue
	Essentials of Eng-lish Grammar and Composition	L-1 The Sentence
		L-2 Subject and Predicate
		L- 3, 4, 5 Nouns, Nouns: Number, Nouns: Gender
	Writing Practice	Notice Writing (Event)
Project and Strategies	<p><u>Activity Title: “Flattery and Foolishness”</u> Aligned with SDG 4 (Quality Education – Critical Thinking and Moral Development) <u>Assessment Model: Jigsaw Strategy (Poem-based)</u> Students are divided into expert groups:</p> <ul style="list-style-type: none"> • Group 1 – Identify and list the traits of the Raven with supporting lines from the poem. • Group 2 – Identify and list the traits of the Fox with supporting lines from the poem. • Group 3 – Analyse the moral of the poem and explain how it applies in real life. 	
May'26	Poorvi (Prose)	Unit 2: Friendship The Unlikely Best Friends
	Poorvi (Poem)	Unit 2: Friendship A Friend’s Prayer (Poem)
	Essentials of Eng-lish Grammar and Composition	L-6 Nouns: Case
		L- 7 Adjectives
		L- 8 Adjectives: Degrees of Comparison
	Writing Practice	L- 21 Subject-Verb Agreement Paragraph Writing
	Project and Strategies	<p><u>FORMATIVE ASSESSMENT - 1</u></p> <p><u>Activity Title: “Friendship Without Barriers”</u> Aligned with SDG 10 (Reduced Inequalities – Promoting Inclusion and Acceptance of Differences) <u>Assessment Model: KWN Chart</u> After reading <i>The Unlikely Best Friends</i>, students explore and prepare a KWN Chart:</p> <p>K – What I Know</p> <ul style="list-style-type: none"> • What qualities make a good friend? • Can people from different backgrounds become close friends? <p>W – What I Want to Know</p> <ul style="list-style-type: none"> • What differences existed between the two characters? • Did society or others question their friendship? <p>N – What I Now Know (After Reading)</p>
	Poorvi (Prose)	Unit 2: Friendship The Chair
	Poorvi (Poem)	Unit 3: Nurturing Nature What a Bird Thought (Poem)
Essentials of Eng-lish Grammar	L -10, 11 Pronouns & Per-sonal Pronouns	

July'26	and Composition	L - 12 Verbs
		L-13 Tense
	Writing Practice	Diary Entry
	Project and Strategies	<p><u>Activity Title: "Through the Bird's Eyes"</u></p> <p>Aligned with SDG 15 (Life on Land – Protecting Ecosystems and Biodiversity)</p> <p><u>Assessment Model: 3–2–1 Reflection Chart</u></p> <p>After reading <i>What a Bird Thought</i>, students reflect on how the bird views the world and what humans can learn from its perspective about respecting and protecting nature. They complete a 3–2–1 Reflection Chart:</p> <ul style="list-style-type: none"> • 3 thoughts the bird expresses • 2 feelings the bird experiences • 1 lesson humans should learn from the bird about caring for nature
AUG'26	Poorvi (Prose)	<p><u>Unit 3: Nurturing Nature</u></p> <p>Neem Baba</p>
	Poorvi (Prose)	<p><u>Unit 3: Nurturing Nature</u></p> <p>Spices that Heal Us</p>
	Essentials of Eng- lish Grammar and Composition	L-14, 15, 16 Simple Present Tense, Simple Past Tense & Simple Future Tense
		L- 17 Continuous Tense
		L-18 Perfect Tenses
		L- 20 Active and Passive Voice
		Integrated Grammar: Edit- ing-Error, Rearrangement of Sentences etc.
Writing Practice	Informal Letter Writing	
Project and Strategies	<p><u>FORMATIVE ASSESSMENT - 2</u></p> <p><u>Activity Title: "Healing Spice Explorer"</u></p> <p>Aligned with SDG 3 (Good Health and Well-being – Promoting Traditional and Pre- ventive Healthcare Awareness)</p> <p><u>Assessment Model: Frayer Model</u></p> <p>Every individual is assigned one spice (e.g., Turmeric, Ginger, Clove, Pepper). They complete a Frayer Model Chart with the following four sections:</p> <ul style="list-style-type: none"> • Name & Identification • Uses & Health Benefits • Special Characteristics • Cultural / Interesting Facts <p>• Charts are displayed for a Gallery Walk, where peers learn from other group.</p>	
Sept'26	Poorvi	Revision
	Writing Practice and Grammar	
	Poorvi (Prose)	<p><u>Unit 4: Sports and Wellness</u></p> <p>Change of Heart</p>
	Poorvi (Poem)	<p><u>Unit 4: Sports and Wellness</u></p> <p>The Winner (Poem)</p>
	Essentials of Eng- lish Grammar and Composition	L-22 Adverbs
		L- 23 Comparison of Adverbs
		L- 24 Prepositions
Writing Practice	Formal Letter Writing	

Oct'26	Project and Strategies	<p><u>FORMATIVE ASSESSMENT - 3</u></p> <p><u>Activity Title: “Champion Mindset Challenge”</u></p> <p>Aligned with SDG 4 (Quality Education) and supporting SDG 3 (Good Health and Well-being)</p> <p><u>Assessment Model: Quiz–Quiz–Trade</u></p> <p>After reading <i>Change of Heart</i> and <i>The Winner</i>, students explore the meaning of true sportsmanship and resilience through peer interaction.</p> <p>Each student prepares 2–3 question cards based on:</p> <ul style="list-style-type: none"> • Important incidents that show character transformation. • Qualities of a true winner (perseverance, fairness, self-control, effort) • Vocabulary or poetic lines reflecting determination • The message or moral of the text <p>Students participate in Quiz–Quiz–Trade</p>
Nov'26	Poorvi (Prose)	<p><u>Unit 4: Sports and Wellness</u></p> <p>Yoga- A Way of Life</p>
	Poorvi (Poem)	<p><u>Unit 5: Culture and Tradition</u></p> <p>The Kites (Poem)</p>
	Essentials of English Grammar and Composition	L- 25 Correct Use of Prepositions
		L- 19 Modals
	Writing Practice	L- 29 Direct and Indirect Speech
Project and Strategies	<p><u>FORMATIVE ASSESSMENT - 4</u></p> <p><u>Activity Title: “Inner Peace, Strong Society”</u></p> <p>Aligned with SDG 16 (Peace, Justice and Strong Institutions)</p> <p><u>Assessment Model: Gallery Walk</u></p> <p>After reading <i>Yoga – A Way of Life</i>, Students are divided into small groups. Each group prepares a chart on one theme:</p> <ul style="list-style-type: none"> • Physical Benefits – flexibility, strength, posture, immunity • Mental Benefits – concentration, memory, stress relief • Emotional Benefits – calmness, patience, self-control • Lifestyle Values – discipline, balance, healthy habits <p>Each group explains their theme with:</p> <ul style="list-style-type: none"> • 2–3 yoga asanas and their benefits • 1 real-life example • 1 short slogan 	
	Poorvi (Prose)	<p><u>Unit 5: Culture and Tradition</u></p> <p>Hamara Bharat—Incredible India!</p>
	Poorvi (Poem)	<p><u>Unit 5: Culture and Tradition</u></p> <p>National War Memorial (Poem)</p>
	Essentials of English Grammar and Composition	L-26 Conjunctions
		L-28 Punctuation and Capital Letters
	Writing Practice	Integrated Grammar: Editing-Error/Omission, Rearrangement of Sentences etc.
Writing Practice	Story Writing	

Dec'26	Project and Strategies	<p>Activity Title: “Celebrating Our Heritage” Aligned with SDG 11 (Sustainable Cities and Communities) Assessment Model: 3-2-1 Strategy After reading <i>Hamara Bharat—Incredible India!</i>, students work individually and write:</p> <ul style="list-style-type: none"> • 3 cultural features of India (festivals, monuments, languages, arts, traditions) • 2 things that make India unique (unity in diversity, ancient heritage, multicultural identity) • 1 value we must practice to preserve unity (respect, tolerance, inclusiveness)
Jan'27	Poorvi (Prose)	<p>Unit 5: Culture and Tradition Ila Sachani: Embroidering Dreams with her Feet</p>
	English Grammar and Composition	<p>L-27 Interjections L-30 Words Often Confused</p>
	Writing	E- Mail Writing (Informal)
	Project and Strategies	<p>Activity Title: “Breaking Barriers, Building Equality” Aligned with SDG 5 (Gender Equality - Empowering women and girls) Assessment Model: KWN Strategy After reading <i>Ila Sachani: Embroidering Dreams with her Feet</i>, students complete a KWN chart:</p> <ul style="list-style-type: none"> • K (Know) – What do you already know about challenges faced by girls or differently-abled women in society? • W (Want to Know) – What do you want to know about Ila’s struggles, talents, and achievements? • N (New Learning) – What new lessons did you learn about courage, empowerment, and equality from Ila’s life?
Feb'27	Poorvi Writing Practice and Grammar	Revision

हिन्दी

महीना/पुस्तक का नाम	पाठ का नाम	गतिविधि
अप्रैल 26' - मल्हार	पाठ 1-मातृभूमि (कविता), पाठ-2 गोल (संस्मरण)	* कविता का भाव स्पष्ट कर सकेंगे। शिक्षाओं को जीवन से जोड़ सकेंगे।
सचित्र हिंदी व्याकरण और रचना	पाठ-1 भाषा, बोली, लिपि और व्याकरण पाठ-2 वर्ण – विचार पाठ -5 शब्द-विचार पाठ-6 शब्द-भंडार: पर्यायवाची शब्द (1-20) पाठ -26 विराम-चिह्न अपठित गद्यांश अनुच्छेद लेखन	<ul style="list-style-type: none"> * भाषा के रूप पहचान सकेंगे। * वर्णों के प्रकार बता सकेंगे। * स्वर- व्यंजन का अंतर समझ सकेंगे। * विभिन्न शब्दों का वर्गीकरण कर सकेंगे। * विराम-चिह्नों का अर्थ स्पष्ट कर सकेंगे व नाम याद कर सकेंगे।
F. A	पाठ 1-मातृभूमि (कविता)	“मेरी मातृभूमि, मेरी जिम्मेदारी” छात्र देशप्रेम से संबंधित एक पोस्टर तैयार करेंगे
मई 26' - मल्हार	पाठ- 3 पहली बूँद पाठ 4 हार की जीत	<ul style="list-style-type: none"> * कविता में वर्णित वर्षा ऋतु के सौंदर्य और महत्त्व को समझ पा पाएँगे। * कविता के भावों को अपने शब्दों में व्यक्त कर सकेंगे। * कहानी के नैतिक संदेश का मूल्यांकन कर सकेंगे। * यह तय कर सकें कि हार को स्वीकार करना और उससे सीखना क्यों महत्त्वपूर्ण है।

सचित्र हिंदी व्याकरण और रचना	पाठ-6शब्द भंडार:विलोम शब्द (1-30) पाठ-10 संज्ञा पाठ-11लिंग पाठ-12 वचन पाठ-13 कारक पाठ-14 सर्वनाम पत्र लेखन (अनौपचारिक)	* चीजों को याद,पहचान व समझ कर बता सकेंगे। * सीखी चीजों का उपयोग वाक्य में कर सकेंगे। * अलग-अलग संज्ञा शब्दों को पहचान कर वर्गीकरण कर सकेंगे। * सर्वनाम शब्दों का वर्गीकरण व तुलना कर सकेंगे।
F. A	पाठ- 4 हार की जीत	छात्र सफलता का पौधा“ चार्ट तैयार करे जिसपर एक पौधा बनाएं। जड़ों में लिखें – परिश्रम, धैर्य, शिक्षा। तने में –आत्मविश्वास।फल में – सफलता, सम्मान, ज्ञान
जून 26'	ग्रीष्मकालीन अवकाश	
जुलाई 26' मल्हार -1	पाठ-5 -रहीम के दोहे	* रहीम जी द्वारा दिए गए नैतिक संदेश जैसे विनम्रता, दया व संबंधों की महत्ता को समझा सकेंगे।
सचित्र हिंदी व्याकरण और रचना	पाठ-4 संधि (दीर्घ ,गुण) पाठ-7 उपसर्ग पाठ-8 प्रत्यय पाठ-15विशेषण कहानी लेखन पत्र लेखन (औपचारिक)	* दीर्घ और गुण संधि के नियम बता सकेंगे। * तीनों संधियों के उचित उदाहरण दे सकेंगे। * संज्ञा व सर्वनाम शब्दों की विशेषता बताते हुए विशेषण के भेदों को समझा सकेंगे।
F. A	पाठ-5 -रहीम के दोहे	किसी दोहे पर आधारित छोटी-सी नाटिका तैयार करें और दिखाएँ कि यदि दोहे की सीख न मानें तो क्या परिणाम होगा और यदि मानें तो क्या लाभ होगा।
अगस्त 26' - मल्हार-1	पाठ- 6 मेरी माँ पाठ-7 जलाते चलो (कविता)	* विद्यार्थी माँ के प्रति कवि की भावनाओं को समझ पाएँगे । * अध्याय में व्यक्त करुणा, प्रेम और त्याग के भावों की व्याख्या कर सकेंगे। * माँ के त्याग और प्रेम को सामाजिक एवं व्यक्तिगत दृष्टि से मूल्यांकित कर सकेंगे।
सचित्र हिंदी व्याकरण और रचना	पाठ-23 वाक्य पाठ-24 अशुद्ध वाक्यों का संशोधन	*वाक्य के विभिन्न अंगों जैसे कर्ता, कर्म,क्रिया आदि की पहचान कर सकेंगे। * रचना व अर्थ के आधार पर वाक्य की पहचान कर सकेंगे। * अशुद्ध वाक्यों का शुद्धिकरण कर सकेंगे।
सितंबर 26' मल्हार - 1	पुनरावृत्ति	
अक्टूबर 26' मल्हार- 1	पाठ-8 सत्रिया और 'बिहू' नृत्य पाठ-9 मैया मै नहिं माखन खायो(पद)	* विद्यार्थी बिहू और सत्रिया नृत्य की सामाजिक, धार्मिक और सांस्कृतिक महत्ता का मूल्यांकन कर सकेंगे। * कविता का भावार्थ समझ सकेंगे और श्रीकृष्ण के बाल-स्वरूप की चंचलता को पहचान सकेंगे
सचित्र हिंदी व्याकरण और रचना	पाठ-16 क्रिया पाठ-17 काल पाठ- 6 शब्द भंडार:अनेक शब्दों के लिए एक शब्द (1-20) पाठ -27 अपठित गद्यांश पाठ -31 पत्र-लेखन (अनौपचारिक)	* क्रिया का भेदीकरण कर सकेंगे। * क्रिया के होने के समय का पता लगाकर काल को बता पाएँगे। क्रिया और काल में संबंध बता पाएँगे
F. A	पाठ-8 सत्रिया और 'बिहू' नृत्य	“समानता की ओर एक कदम” विद्यार्थी लड़का-लड़की एक समान” पर पोस्टर में यह दिखाएँ कि शिक्षा, खेल, नृत्य, और समाज के अन्य क्षेत्रों में समान अवसर क्यों जरूरी हैं।

नवंबर 26' मल्हार - 1	पाठ- 10 परीक्षा पाठ-11 चेतक की वीरता	*विद्यार्थी कहानी से सीखे गए नैतिक मूल्यों को अपने जीवन में लागू कर सकेंगे। * परीक्षा की तैयारी और अनुशासन को वास्तविक जीवन से जोड़ सकेंगे। * चेतक के माध्यम से व्यक्त संदेश स्पष्ट कर सकेंगे। * किसी पद के लिए उचित व्यक्ति के गुणों का विश्लेषण कर सकेंगे।
सचित्र हिंदी व्याकरण और रचना	पाठ-18 से 21 अविकारी शब्द पाठ-6 शब्द भंडार:समान ध्वनि वाले भिन्नार्थक शब्द (1-15)	* अविकारी शब्दों के भेदों को समझ सकेंगे। * समान ध्वनि वाले शब्दों को समझकर उनका अर्थों में अंतर बता पाएँगे।
F. A	पाठ- 10 परीक्षा	"ईमानदारी और हमारा समाज" विद्यार्थियों को समझाना कि ईमानदारी, जिम्मेदारी और सही निर्णय समाज को बेहतर बनाते हैं। इस विषय पर विद्यार्थी एक अनुच्छेद लिखेंगे
दिसंबर 26' मल्हार - 1	पाठ-12 हिंद महासागर में छोटा-सा हिन्दुस्तान पाठ-13 पेड़ की बात	विद्यार्थी हिंद महासागर में स्थित द्वीपों और उनके भौगोलिक महत्व को याद कर सकेंगे। "छोटा सा हिंदुस्तान" की अवधारणा और मल्हार के संदर्भ को पहचान सकेंगे।
सचित्र हिंदी व्याकरण और रचना	पाठ- 3 वर्तनी विचार पाठ-9 समास पाठ-34 संवाद-लेखन	* समास का संधि से भेदीकरण कर पाएँगे। * दो पदों के बीच विभक्ति के लोप से बनने वाले समास को समझ सकेंगे। * शब्दों का सही उच्चारण करना सीख पाएँगे।
F. A	पाठ-13 पेड़ की बात	"एक पौधा – एक जिम्मेदारी" प्रत्येक छात्र एक छोटा पौधा लगाए और उस पौधे का ध्यान रखेगा। (स्कूल परिसर या घर पर)
जनवरी 27'		पुनरावृत्ति
फरवरी 27		पुनरावृत्ति एवं वार्षिक परीक्षा
MATHS		
APRIL'26	CH - 10: The Other Side of Zero	Addition and subtraction of integers using different coloured tokens.
	CH - 2: Lines and Angles	Draw different angles using matchsticks and toothpicks.
MAY'26	CH - 4: Data Handling and Presentation	Collect information about favourite sport of students of your class and present it in form of a pictograph and a bar graph. FORMATIVE ASSESSMENT: Flash Cards Activity Topic: The Other Side of Zero
JUNE'26	SUMMER VACATION	
JULY'26	CH-5 : Prime Time	Students create factor trees to break down composite numbers into their prime factors. FORMATIVE ASSESSMENT: Zig Saw Topic: Data Handling and Presentation
AUG'26	CH -6 : Perimeter and Area	Give students a fixed length of string and ask them to form different figures, calculating the area for each to see how it changes while the perimeter stays the same.
SEPT'26	Half Yearly Exam	Written form of Assessment
OCT'26	CH- 3 : Number Play	Use Sudoku puzzles or simple magic squares to improve logical thinking.

	CH -7 : Fractions	Comparing of fractions by paper folding activity.
NOV' 26	CH -8 : Playing with Constructions	Make different 2-D shapes using clay and matchsticks. FORMATIVE ASSESSMENT: 3-2-1 Activity Topic: Fractions
DEC' 26	CH - 1: Patterns in Mathematics	Make different patterns using Origami sheets. FORMATIVE ASSESSMENT: Gallery Walk Topic: Number Play
JAN' 27	CH - 9: Symmetry	Differentiate between symmetrical and asymmetrical figures using paper folding activity.
FEB' 27	Revision	
MARCH' 27	Annual Exam	Written form of Assessment
SCIENCE		
APRIL'26	L-1 : The Wonderful World of Science	Lab Activity : Demonstration activity on water absorption (capillary action) using the Walking Water experiment.”
	L-2 : Diversity in the Living World	Formative Assessment : Jig Saw Activity (Group / cooperative learning) Lab Activity : To study the types of roots in plants (Tap roots and Fibrous roots)
MAY'26	L-3 : Mindful Eating : A Path to a Healthy Body	Lab Activity : To study test for presence of starch, proteins and fats in given food sample.
	L-4 : Exploring Magnets	Lab Activity : To prove that like poles of magnet repel each other and opposite poles attract each other.
JULY'26	L-5 : Measurement of Length and Motion	Lab Activity : To measure the length of a curved line.
	L-6 : Materials Around Us	Lab Activity : To study the solubility of different substances in water.
AUG'26	L-7 : Temperature and its Measurement	Formative Assessment - Frayer Model (Concept clarification strategy) Lab Activity : To study about different thermometers and To measure the temperature of hot water using laboratory thermometers.
SEPT'25	Revision	Written form of Assessment
OCT' 26	L-8 : A Journey through States of Water	Lab Activity : To demonstrate that evaporation increases with surface area.
	L-9 : Methods of Separation in Everyday Life	Formative Assessment 3-2-1 (Reflective Learning Strategy) Lab Activity : To separate a mixture of sand, common salt, and iron fillings.
NOV' 26	L-10 : Living Creatures : Exploring their characteristics	Lab Activity : Life cycle of a Mosquito.
	L-11 : Nature's Treasures	Formative Assessment - Four Corners (Active learning and discussion learning) Lab Activity : To prove that soil contains water.

DEC' 26	L-12 : Beyond Earth	Lab Activity : Students use Oreo biscuits or paper circles to model the 8 phases of the moon by scraping cream and arranging them from new moon to full moon in sequence. Formative Assessment: KWL Chart (K- What I Know, W- What I want to know, L- What I Learned)
JAN'27	Revision	
FEB' 27	Revision	Series of Test Sheets - Written form of Assessment
MARCH' 27	Annual Exam	Written form of Assessment
S.Sc		
APRIL' 26:	L- 1 (Locating Places on Earth) (Geo)	F.A : Frayer Model.
	L-4 (Timeline and Sources of History) (His)	Collection of historical information from various ancient sources of history.
MAY' 26:	L- 2 (Oceans and Continents) (Geo)	Map Work: Marking important continents and oceans on world map.
	L- 10 (Grassroots Democracy - Part I:Governance) (Civ)	F.A : K-W-L Charts.
JULY' 26:	L- 5 (India, That is Bharat) (His)	Research work on " Different Ancient Names of India".
	L- 7 (India's Cultural Roots) (Cult.Stud.)	Comparative Analysis of Buddhism and Jainism.
AUG' 26:	L-13 (The Value of Work) (Eco)	F.A : 3-2-1 model.
SEPT' 26:	Half Yearly Examination	
OCT' 26:	L-6 (The Beginning of Indian Civilization) (His)	F.A : Picture Observation activity.
	L- 8 (Unity in Diversity, or 'Many in the One') (Cult.Stud.)	Cultural Fest (Food, Clothing, Festival etc.)
NOV' 26:	L- 11 (Grassroots Democracy - Part II:Local Government in Rural Area) (Civ)	Mind map on Rural Administration.
	L- 12 (Grassroots Democracy - Part III:Local Government in Urban Areas) (Civ)	F.A : Think-Pair-Share.
DEC' 26:	L- 3 (Landforms and Life) (Geo)	Map Work : Location of physical features on India and World political map.
	L- 9 (Family and Community) (Civ)	F.A : Role Play
JAN' 27:	L-14 (Economic Activities Around Us) (Eco)	Classification of daily activities into primary, secondary and tertiary activities.
FEB' 27:	Revisions	
MARCH'27:	Final Examination	
ARTIFICIAL INTELLIGENCE		
APRIL'26	Ch-1 (Pixel Perfection with Krita)	

MAY'26	Ch-2 (Advanced Features in Excel)
JULY'26	Revision of Ch-1 and 2 Ch-3 (Extended Reality : Blending Our Worlds)
AUG'26	Ch-4 (Mission : Waste Management) (Group Activity)
SEPT'26	Revision of Ch-1 to 4
OCT'26	Ch-5 (MakeCode Magic) Ch-6 (Hello Python)
NOV'26	Ch-7 (See What AI Sees) Ch-8 (Meet the Bot Family)
DEC'26	Revision of Ch-5 to 8
JAN'27	Ch-9 (A Responsible Digital Creator)
FEB'27	Revision of Annual Exam Syllabus
MARCH'27	Exams
Activities: Krita, Excel, Make Code Arcade, Maths through Python Code,Auto Draw, Creating Music with AI Duet, Tinkercad and Capstone Project	

ART	
MONTH	ACTIVITY
APR,26	Fundamental Of Art
	Objects Drawing (Different Mediums)
	Man Made Objects
	How To Draw Fruits & Vegetables
MAY, 26	Geometrical Composition
	Nature Based Composition
	Object Based Composition
	Conceptual Composition
JULY, 26	Flowers (Different Mediums)
	Tree (Different Mediums)
	Poster Making
	Leaves (Different Mediums)
AUG, 26	Landscape (Ink-Pen)
	Landscape (Oil Pastels)
	Landscape (Scratch Board Technique)
SEP, 26	Birds Drawing (Different Mediums)
	Animals Drawing (Different Mediums)
OCT, 26	Still Life (Pencil Shading)
	Still Life (Monochrome)
	Still Life (Pencil Colours)
NOV, 26	Folk Art : Gond Painting , Mandala Art, Warli Art
	Cartoon Drawing
DEC, 26	Design And Patterns
	Calligraphy
JAN, 27	Parts Of Face (Nose, Eyes, Lips Ears)
FEB, 27	Mix Bag
French	
Month	Activity

April,26	Unité 1 : La France Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Rancontez la poeme
May,26	Unité 2 : Bonjour Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Rancontez la poeme
July,26	Unité 3 : Pour compter Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Presentez-vous devant la classe.
AUG,26	Unité 4 : On pose des questions Unité 5 : Mon meilleur ami Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/Presentez votre ami devant la classe.
SEPT,26	
OCT,26	Unité 6 : Tu es de quel pays ? Activite :- Comprehension orale /Production orale//Mon test/Mon portfolio/les pays et les nationalites.
NOV,26	Unité 7 : Le week-end Activite :- Comprehension orale /Production orale/Mon test/ les nombres ordinaux.
DEC,26	Unité 8 : Ma famille Activite :- Comprehension orale /Production orale/Mon test/Mon portfolio/Presentez-votre famille.
JAN,27	Unité 9 : Bonne Anniversaire Activite :- Comprehension orale /Production orale/Mon test/Mon portfolio/les nombre cardinaux
FEB,27	Unité 10 : Ma saison preferee Activite :- Comprehension orale /Production orale/Mon test/Mon portfolio/Presentez-les saison avec les couleurs.

SPORTS

APRIL'26	Advance Yoga & Surya Namaskar
MAY'26	Advance Yoga & Surya Namaskar
JULY'26	Chess
AUG'26	Foosball
SEPT'26	Carrom
OCT'26	Kho-Kho
NOV'26	Football
DEC'26	Cricket
JAN'27	Free Play Games
FEB'27	Free Play Games
MARCH'27	

DANCE

MONTHS	STEPS AND STYLE
APRIL-'26	Introduction of folk Dance Basic and advance steps of Bhangra and Giddha
MAY-'26	History of Contemporary Dance
JULY'26	Introduction of Odissi Dance
AUG'26	Free Style Dance
SEP'26	Indian Dance
OCT'26	Garba Dance Significance,Context,Popular Garba steps and variations
NOV'26	Indian Form of Matial Art(Gatka) Gymnastic

DEC'26	Bollywood Fusion
JAN'27	Folk Dance
FEB'27	Classical Dance